

SLT Meeting

December 4, 2019 at 3:00

(meeting notes)

SLT Meeting Minutes

Principals Report

- Safety
 - Moved Lorraine to the auditorium with a swiper
 - \$15K to update CASS system
 - (Karen) RTS Pick-up, kids and families wandering the halls after hours
- IEP Compliance
 - 95% in compliance (estimate - requested)
- Chronic Absenteeism the attendance team has identified the students
 - African American - 23.6%
 - Hispanics - 35%
 - Asians - 11.7%
 - White, Non-Hispanic - (data not available - requested for next meeting)
- PA Report
 - 4th Grade, Room 402 the teacher has left. Linda is the sub for the next three weeks (until the end of the break). Kerri is teaching math for the next three weeks. Allie is in the room every day for social-emotional. The goal is to hire someone from coming back to winter break.
 - Family Giving is Down - we are at 1/2 our level of income that we were in last year.
 - Looking at a more robust Arts program through the better hiring process.
 - Grading issue around 4th grade, Kerri has remedied some of the grades. Parents are in touch with Kerri.
 - Katie - 3 is on grade level, where 4 is exceeding grade level. There was a misunderstanding as to why the 4's weren't given.
 - Running record grade is fixed, sub-grade is being re-evaluated.
- Asking teachers about discipline
 - Ashley - Started implementing a behavior data chart. Three targeted behaviors, which is customized for particular children. This has helped with behaviors.
 - Claire - reminding the group that there is a specific discipline policy and procedures.
 - Karen - talking about the ways she implements the school discipline policy.
 - Alice - When the system doesn't work, you go into individual dynamics
 - Diane - How do you deal with a kid who continues to be disruptive?
 - Moving kid rarely happens (Claire)
 - What are the steps that happen when moving doesn't work?(Sasha)

- It's very difficult (if not impossible) to remove a student from the school
 - Working with parents to show that the school is trying the best to work with the fam
 - What can we do to identify troubled classrooms or classrooms that are heading not trouble?
 - Kerry and Ben schedule weekly check-in with the teachers
- Superintendent
 - Budget works like this - all the money is allocated like this, greenhouse, arts, music, dance